**Rubric for the Lord Chesterfield Essay**

**Overview**

* If a box is CHECKED, this indicates that your essay had an issue with this particular aspect of writing.

**THESIS**

**Elements that are bolded are more important and had greater impact on your grade.**

* **Thesis did not have two strategies, or the strategies weren’t actually strategies.**
* **Thesis did not have a larger “in order to” goal expressing LC’s values.**
* **The “in order to” was inaccurate and reflected a misreading.**

**BODY PARAGRAPH(S)**

**Elements that are bolded are more important and had greater impact on your grade.**

* **One or both claim sentences did not contain relevant key words used in the thesis**.
* **One or both body paragraph(s) lacked a minimum of four cited quotations.**
* Quotations were not consistently presented in chronological order.
* There were large gaps of 8+ lines between quotations.
* Quotations were not consistently taken from the beginning, middle, and end
* Several quotations were not embedded correctly.
* Several quotes were lengthy and did not follow the “pinky rule”
* **Fewer than two quotes used key words from the claim and/or thesis and did not clearly relate to it**
* **Warrants were scanty and underdeveloped. The writer should have used the warrant template, but chose not to.**
* **The writer seriously misunderstood Lord Chesterfield’s values and intent, misreading the text on a number of occasions.**

**GENERAL**

* **Multiple errors in GUMS (grammar, usage, mechanics, and spelling) demonstrated lack of proofreading. The reader had to struggle to make meaning.** 
  + **NOTE:** Essays with significant errors in GUMS or clarity WILL NOT receive a grade higher than 3.
* **Multiple sentence fragments or incomplete sentences.**
* Writer did not observe the conventions of MLA style.