**Chesterfield Essay Supplementary Assignment Directions:**

This assignment is being given to you in order to give assistance in writing and to provide for you a model you can use to structure the Chesterfield paper with which you are struggling.

1. Using the template below, write one paragraph of the Chesterfield essay with appropriate thesis, claim, context, data, warrant, and conclusions.
2. WRITE BY HAND IN INK, skip lines, and on one side of the paper. Writing by hand will tend to compel you to go more slowly and carefully over the material, especially the template sentences. I want you to learn the template sentences and transitions because I want you to use them on future material. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Chesterfield Template Thesis:**

In [T.A.G.], Lord Chesterfield’s [strong verb + strategy] and [strong verb + strategy] in order to communicate one of his core ethical values: [name a key value].

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**Body Paragraph Template**

**In the initial part of his letter**, [author] + [strong verb + strategy #1] **to suggest that** [name his major ethical value]. **First**, [author] **begins by** [focus on the first strong verb and strategy], **stating that** “[quote]” (line #), **which essentially means that** [restatement**] in order to** [state goal or purpose]. **The likely effect of** [strong verb+ strategy] **would probably be** [state the likely effect] **because** [reason, focusing on the impact of the actual words he used], **and also since the word[s]** “[quote]” (line#) **imply that** [focus on the impact of the actual words he used], **which would generally be** [successful/unsuccessful] **because** [reason and explanation]. **In this statement, Lord Chesterfield** [advances/harms] **his goal because** [explain why, focusing on the word(s)]. **Here, Lord Chesterfield reveals himself to be** [judge him], **which might remind many readers of** [connect to something outside the text]. **Bottom line, Lord Chesterfield’s initial approach of** [strategy] **works effectively/ineffectively to advance his goal**.

**NOTE: The basic steps for the warrant are as follows. Please memorize them. You’re going to be using them repeatedly.**

* **In other words -** Note: You can also use equivalent transitions like “which essentially means that” or “To put it another way.”
* **In order to =** Focus on the purpose or the goal.
* **The likely effect would be** = Focus on the effect on the audience
* **The words imply that =** This is a tactic used when you’re talking about diction
* **Successful/Unsuccessful =** This links the audience to the goal.
	+ **OPTIONAL: Judge and Connect =** Link the text to an outside event or issue.
	+ **OPTIONAL: Tie the Bow** = Restate the major strategy and goal.

**ABOUT THE QUOTES**: I’ve made room for two major quotes. Those should be the major quotes that are the “turkey on the table” for this paragraph. Feel free to work in more quotes (at least two more) as “texture quotes” or side dishes.